Summer 2016 II UK TCE	
Raters	**Students**
Responded	8
Invited	16
Response Ratio	50.0%

Question	Course			Department (B&E Economics)			College (Business & Economics)			University (Summer II 2016)		
	Mean	Response Count	Standard Deviation	Mean	Response Count	Standard Deviation	Mean	Response Count	Standard Deviation	Mean	Response Count	Standard Deviation
My classification is	3.63	8	0.74	4.01	109	1.22	4.16	316	1.06	3.73	2036	1.28

Options	Score	Count	Percentage
Freshman	1	0	0.00%
Sophomore	2	1	12.50%
Junior	3	1	12.50%
Senior	4	6	75.00%
Graduate	5	0	0.00%
Professional	6	0	0.00%
Other	7	0	0.00%

Reason(s) for taking course

Options	Count	Percentage
is required course	8	100.00%
Respondent(s)	**8**	

Question	Course			Department (B&E Economics)			College (Business & Economics)			University (Summer II 2016)		
	Mean	Response Count	Standard Deviation	Mean	Response Count	Standard Deviation	Mean	Response Count	Standard Deviation	Mean	Response Count	Standard Deviation
My expected grade in this course	6.50	8	0.76	6.49	108	0.70	6.51	314	0.74	6.44	2031	0.94

Options	Score	Count	Percentage
Pass or audit	1	0	0.00%
I	2	0	0.00%
E/Fail	3	0	0.00%
D	4	0	0.00%
C	5	1	12.50%
B	6	2	25.00%
A	7	5	62.50%

Question	Course			Department (B&E Economics)			College (Business & Economics)			University (Summer II 2016)		
	Mean	Response Count	Standard Deviation	Mean	Response Count	Standard Deviation	Mean	Response Count	Standard Deviation	Mean	Response Count	Standard Deviation
Hours per week spent on the course (excluding class time)	4.63	8	1.60	3.55	109	1.37	3.69	316	1.46	3.93	2033	1.40

Options	Score	Count	Percentage
1 hour or less	1	0	0.00%
2 hours	2	1	12.50%
3 hours	3	1	12.50%
4 - 5 hours	4	2	25.00%
6 - 7 hours	5	0	0.00%
8 hours or more	6	4	50.00%

Course specific Questions

1. The course was well organized

Options	Score	Count	Percentage
Strongly Disagree	1	0	0.00%
Disagree	2	0	0.00%
Neither Disagree or Agree	3	1	12.50%
Agree	4	4	50.00%
Strongly Agree	5	3	37.50%
Choose not to rate	0	0	0.00%

2. Class meetings contributed to my learning of the course content.

Options	Score	Count	Percentage
Strongly Disagree	1	0	0.00%
Disagree	2	0	0.00%
Neither Disagree or Agree	3	1	12.50%
Agree	4	2	25.00%
Strongly Agree	5	5	62.50%
Choose not to rate	0	0	0.00%

3. Grading in the course was fair.

Options	Score	Count	Percentage
Strongly Disagree	1	0	0.00%
Disagree	2	0	0.00%
Neither Disagree or Agree	3	0	0.00%
Agree	4	2	25.00%
Strongly Agree	5	6	75.00%
Choose not to rate	0	0	0.00%

4. Assessments (e.g., tests, quizzes, papers, homework, projects) reflected course material.

Options	Score	Count	Percentage
Strongly Disagree	1	0	0.00%
Disagree	2	0	0.00%
Neither Disagree or Agree	3	0	0.00%
Agree	4	2	25.00%
Strongly Agree	5	6	75.00%
Choose not to rate	0	0	0.00%

5. I understand how the final grade will be calculated in the course.

Options	Score	Count	Percentage
Strongly Disagree	1	0	0.00%
Disagree	2	0	0.00%
Neither Disagree or Agree	3	0	0.00%
Agree	4	0	0.00%
Strongly Agree	5	8	100.00%
Choose not to rate	0	0	0.00%

6. I consider ECO402-020-2016052 - INTERMED MACROECO THEORY to be a quality course.

Options	Score	Count	Percentage
Strongly Disagree	1	0	0.00%
Disagree	2	0	0.00%
Neither Disagree or Agree	3	2	25.00%
Agree	4	1	12.50%
Strongly Agree	5	5	62.50%
Choose not to rate	0	0	0.00%

Course Specific Questions (Continued)

Question	Course			Department (B&E Economics)			College (Business & Economics)			University (Summer II 2016)		
	Mean	Response Count	Standard Deviation	Mean	Response Count	Standard Deviation	Mean	Response Count	Standard Deviation	Mean	Response Count	Standard Deviation
The course was well organized	4.25	8	0.71	4.23	109	0.98	4.31	316	0.92	4.24	1856	0.96
Class meetings contributed to my learning of the course content.	4.50	8	0.76	3.88	109	1.42	4.04	316	1.27	3.83	1856	1.50
Grading in the course was fair.	4.75	8	0.46	4.24	109	1.15	4.31	316	1.06	4.27	1856	1.02
Assessments (e.g., tests, quizzes, papers, homework, projects) reflected course material.	4.75	8	0.46	4.28	109	0.95	4.33	316	0.94	4.34	1856	0.91
I understand how the final grade will be calculated in the course.	5.00	8	0.00	4.45	109	0.74	4.54	316	0.70	4.44	1856	0.79
I consider ECO402-020-2016052 - INTERMED MACROECO THEORY to be a quality course.	4.38	8	0.92	4.15	109	1.10	4.23	316	1.02	4.22	1856	1.02

Which aspects of the course were most helpful? Why?

Comment
Not Answered

Which aspects of the course would you change? How and Why?

Comment
Not Answered

Instructor Specific

1. The instructor Kevin Allen was prepared for class.

Options	Score	Count	Percentage
Strongly Disagree	1	0	0.00%
Disagree	2	0	0.00%
Neither Disagree or Agree	3	1	12.50%
Agree	4	2	25.00%
Strongly Agree	5	4	50.00%
Choose not to rate	0	1	12.50%

2. The instructor Kevin Allen presented material clearly.

Options	Score	Count	Percentage
Strongly Disagree	1	0	0.00%
Disagree	2	1	12.50%
Neither Disagree or Agree	3	1	12.50%
Agree	4	1	12.50%
Strongly Agree	5	4	50.00%
Choose not to rate	0	1	12.50%

3. The instructor Kevin Allen responded to questions in a manner that aided my understanding of the material.

Options	Score	Count	Percentage
Strongly Disagree	1	0	0.00%
Disagree	2	1	12.50%
Neither Disagree or Agree	3	0	0.00%
Agree	4	1	12.50%
Strongly Agree	5	6	75.00%
Choose not to rate	0	0	0.00%

4. The instructor Kevin Allen provided material at an appropriate pace.

Options	Score	Count	Percentage
Strongly Disagree	1	0	0.00%
Disagree	2	1	12.50%
Neither Disagree or Agree	3	1	12.50%
Agree	4	3	37.50%
Strongly Agree	5	3	37.50%
Choose not to rate	0	0	0.00%

5. The instructor Kevin Allen treated students with respect.

Options	Score	Count	Percentage
Strongly Disagree	1	0	0.00%
Disagree	2	0	0.00%
Neither Disagree or Agree	3	0	0.00%
Agree	4	0	0.00%
Strongly Agree	5	8	100.00%
Choose not to rate	0	0	0.00%

6. The instructor Kevin Allen asked questions that stimulated deep consideration of the course content.

Options	Score	Count	Percentage
Strongly Disagree	1	0	0.00%
Disagree	2	1	12.50%
Neither Disagree or Agree	3	0	0.00%
Agree	4	2	25.00%
Strongly Agree	5	5	62.50%
Choose not to rate	0	0	0.00%

7. KevinAllen provided quality teaching.

Options	Score	Count	Percentage
Strongly Disagree	1	0	0.00%
Disagree	2	0	0.00%
Neither Disagree or Agree	3	1	12.50%
Agree	4	3	37.50%
Strongly Agree	5	4	50.00%
Choose not to rate	0	0	0.00%

Question	Course			Department (B&E Economics)			College (Business & Economics)			University (Summer II 2016)		
	Mean	Response Count	Standard Deviation	Mean	Response Count	Standard Deviation	Mean	Response Count	Standard Deviation	Mean	Response Count	Standard Deviation
The instructor Kevin Allen was prepared for class.	3.88	8	1.73	4.34	109	0.94	4.44	316	0.90	4.42	1856	0.94
The instructor Kevin Allen presented material clearly.	3.63	8	1.85	4.09	109	1.12	4.23	316	1.04	4.28	1856	1.03
The instructor Kevin Allen responded to questions in a manner that aided my understanding of the material.	4.50	8	1.07	4.25	109	0.99	4.27	316	1.11	4.31	1856	1.07
The instructor Kevin Allen provided material at an appropriate pace.	4.00	8	1.07	4.11	109	1.12	4.28	316	0.99	4.28	1856	0.97
The instructor Kevin Allen treated students with respect.	5.00	8	0.00	4.57	109	0.76	4.58	316	0.77	4.54	1856	0.85
The instructor Kevin Allen asked questions that stimulated deep consideration of the course content.	4.38	8	1.06	4.10	109	1.22	4.15	316	1.16	4.22	1856	1.10
KevinAllen provided quality teaching.	4.38	8	0.74	4.20	109	1.07	4.25	316	1.08	4.30	1856	1.04

Which aspects of the instructor KevinAllen were most helpful? Why?

Comment
Kevin is extremely nice and interested in the subject.
Mr. Allen's willingness to help students is outstanding! Personally I haven't taken up his offer for extra help or questions during his office hours, but he often offers to extend his office hours for students that are struggling or have questions.
He taught
office hours
Professor Allen was very helpful to students and put things in terms for the students to succeed. This is very helpful and will continue to be in his teaching career.

Which aspects of the instructor KevinAllen would you change? How and Why?

Comment
I think he just needs a little more practice teaching students. This is one of his first, if not his first, classes that he taught. He's a nice guy and wants to be helpful but he just needs a little more practice. I'm sure it will come with time. It is challenging because he doesn't really use class time to explain how to do the math problems with numbers.
N/A
powerpoints should be more descriptive
More strict grading. Don't be afraid to take off maximum points and grade to where some students get D's and C's. Not all students are A and B students.