17 Fall (2016) Standard TCE v2	
Raters	**Students**
Responded	14
Invited	43
Response Ratio	32.56%

Classification

Options	Score	Count	Percentage
Freshman	1	1	7.14%
Sophomore	2	2	14.29%
Junior	3	11	78.57%
Senior	4	0	0.00%
Graduate	5	0	0.00%
Professional	6	0	0.00%
Other	7	0	0.00%
Choose not to rate	0	0	0.00%

Question	Course			Department (B&E Economics)			College (Business & Economics)		
	Mean	Response Count	Standard Deviation	Mean	Response Count	Standard Deviation	Mean	Response Count	Standard Deviation
My classification is	2.71	14	0.61	3.07	1451	1.16	3.33	5132	1.09

Reason(s) for taking course

Options	Count	Percentage
is a required course	14	87.50%
is an elective	0	0.00%
covers a topic I am interested in	2	12.50%
Choose not to rate	0	0.00%
Respondent(s)	**14**	

Expected Grade in Course

Options	Score	Count	Percentage
Pass or audit	1	0	0.00%
I	2	0	0.00%
E/Fail	3	0	0.00%
D	4	0	0.00%
C	5	1	7.14%
B	6	3	21.43%
A	7	10	71.43%
Choose not to rate	0	0	0.00%

Question	Course			Department (B&E Economics)			College (Business & Economics)		
	Mean	Response Count	Standard Deviation	Mean	Response Count	Standard Deviation	Mean	Response Count	Standard Deviation
My expected grade in this course	6.64	14	0.63	6.18	1451	1.22	6.27	5132	1.13

Hours per week spent on course outside of class time

Options	Score	Count	Percentage
1 hour or less	1	2	14.29%
2 hours	2	5	35.71%
3 hours	3	3	21.43%
4 - 5 hours	4	3	21.43%
6 - 7 hours	5	1	7.14%
8 hours or more	6	0	0.00%
Choose not to rate	0	0	0.00%

Question	Course			Department (B&E Economics)			College (Business & Economics)		
	Mean	Response Count	Standard Deviation	Mean	Response Count	Standard Deviation	Mean	Response Count	Standard Deviation
Hours per week spent on the course (excluding class time)	2.71	14	1.20	2.82	1451	1.30	2.80	5132	1.35

Course Specific Questions

1. The course was well organized

Options	Score	Count	Percentage
Strongly Disagree	1	2	14.29%
Disagree	2	1	7.14%
Neither Disagree or Agree	3	2	14.29%
Agree	4	6	42.86%
Strongly Agree	5	3	21.43%

2. Class meetings contributed to my learning of the course content.

Options	Score	Count	Percentage
Strongly Disagree	1	1	7.14%
Disagree	2	1	7.14%
Neither Disagree or Agree	3	3	21.43%
Agree	4	6	42.86%
Strongly Agree	5	3	21.43%

3. Grading in the course was fair.

Options	Score	Count	Percentage
Strongly Disagree	1	1	7.14%
Neither Disagree or Agree	3	2	14.29%
Agree	4	8	57.14%
Strongly Agree	5	3	21.43%

4. Assessments (e.g., tests, quizzes, papers, homework, projects) reflected course material.

Options	Score	Count	Percentage
Strongly Disagree	1	1	7.14%
Disagree	2	1	7.14%
Neither Disagree or Agree	3	1	7.14%
Agree	4	7	50.00%
Strongly Agree	5	4	28.57%

5. I understand how the final grade will be calculated in the course.

Options	Score	Count	Percentage
Strongly Disagree	1	1	7.14%
Disagree	2	2	14.29%
Neither Disagree or Agree	3	1	7.14%
Agree	4	7	50.00%
Strongly Agree	5	3	21.43%

6. I consider ECO391-002 to be a quality course.

Options	Score	Count	Percentage
Strongly Disagree	1	2	14.29%
Disagree	2	1	7.14%
Neither Disagree or Agree	3	1	7.14%
Agree	4	7	50.00%
Strongly Agree	5	3	21.43%

Course Specific Questions (continued)

Question	Course			Department (B&E Economics)			College (Business & Economics)		
	Mean	Response Count	Standard Deviation	Mean	Response Count	Standard Deviation	Mean	Response Count	Standard Deviation
The course was well organized	3.50	14	1.34	3.94	1451	1.08	4.08	5132	1.02
Class meetings contributed to my learning of the course content.	3.64	14	1.15	3.96	1451	1.14	4.01	5132	1.14
Grading in the course was fair.	3.86	14	1.03	4.18	1451	0.92	4.23	5132	0.92
Assessments (e.g., tests, quizzes, papers, homework, projects) reflected course material.	3.86	14	1.17	4.19	1451	0.91	4.22	5132	0.90
I understand how the final grade will be calculated in the course.	3.64	14	1.22	4.24	1451	0.89	4.36	5132	0.82
I consider ECO391-002 to be a quality course.	3.57	14	1.34	3.96	1451	1.08	4.05	5132	1.07

Which aspects of the course were most helpful? Why?

Comments
More exercise or problems, not only taking!
Learning and using excel with sample sets of data and our own data was helpful because it allowed for us to really see how statistics works within the real world, not just a textbook in class.
The project gives great insight to the way stats are made.
Most helpful aspect was the project that we had to complete by the end of the semester because it demonstrated real life application of the material that we learned.
Learned how to run regressions on Excel.
interpreting data - see how does every variables are relevant when trying to interpret or understand data
The professor was reliable.

Which aspects of the course would you change? How and Why?

Comments
It should be more structured. I don't really know what we'll be learning for any given class.
The course needs more structure. We did not know what was required for our final project until about a week and a half before it was due. It would have been nice to have hard deadlines throughout the semester to hold all group members accountable. Additionally, it would have been helpful to have homework or study guides which were more similar to the exams. The study guides were mostly conceptual while the exams were all application. Without practice, it made the exams more difficult than they needed to be. It also would be beneficial to see our grades or feedback on homework/ in class quizzes so students knew where they stood in the class prior to the final grades being submitted.
This had nothing to do with business. Make it more applicable for the jobs we will actually have one day.
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A lot of material could've been analyzed a little deeper.

Instructor Specific Questions

1. The instructor Kevin Allen was prepared for class.

Options	Score	Count	Percentage
Strongly Disagree	1	1	7.14%
Neither Disagree or Agree	3	1	7.14%
Agree	4	7	50.00%
Strongly Agree	5	5	35.71%

2. The instructor Kevin Allen presented material clearly.

Options	Score	Count	Percentage
Strongly Disagree	1	1	7.14%
Disagree	2	1	7.14%
Neither Disagree or Agree	3	1	7.14%
Agree	4	7	50.00%
Strongly Agree	5	4	28.57%

3. The instructor Kevin Allen responded to questions in a manner that aided my understanding of the material.

Options	Score	Count	Percentage
Strongly Disagree	1	2	14.29%
Neither Disagree or Agree	3	1	7.14%
Agree	4	7	50.00%
Strongly Agree	5	4	28.57%

4. The instructor Kevin Allen provided material at an appropriate pace.

Options	Score	Count	Percentage
Strongly Disagree	1	1	7.14%
Disagree	2	1	7.14%
Neither Disagree or Agree	3	1	7.14%
Agree	4	7	50.00%
Strongly Agree	5	4	28.57%

5. The instructor Kevin Allen treated students with respect.

Options	Score	Count	Percentage
Strongly Disagree	1	1	7.14%
Agree	4	9	64.29%
Strongly Agree	5	4	28.57%

6. The instructor Kevin Allen asked questions that stimulated deep consideration of the course content.

Options	Score	Count	Percentage
Strongly Disagree	1	1	7.14%
Disagree	2	1	7.14%
Neither Disagree or Agree	3	3	21.43%
Agree	4	5	35.71%
Strongly Agree	5	4	28.57%

7. Kevin Allen provided quality teaching.

Options	Score	Count	Percentage
Strongly Disagree	1	1	7.14%
Disagree	2	2	14.29%
Neither Disagree or Agree	3	1	7.14%
Agree	4	6	42.86%
Strongly Agree	5	4	28.57%

Instructor Specific Questions (continued)

Question	Course			Department (B&E Economics)			College (Business & Economics)		
	Mean	Response Count	Standard Deviation	Mean	Response Count	Standard Deviation	Mean	Response Count	Standard Deviation
The instructor Kevin Allen was prepared for class.	4.07	14	1.07	4.26	1581	0.94	4.36	5262	0.86
The instructor Kevin Allen presented material clearly.	3.86	14	1.17	3.92	1581	1.18	4.09	5262	1.11
The instructor Kevin Allen responded to questions in a manner that aided my understanding of the material.	3.79	14	1.31	4.10	1581	1.07	4.19	5262	1.02
The instructor Kevin Allen provided material at an appropriate pace.	3.86	14	1.17	4.11	1581	1.01	4.20	5262	0.98
The instructor Kevin Allen treated students with respect.	4.07	14	1.00	4.50	1581	0.76	4.47	5262	0.80
The instructor Kevin Allen asked questions that stimulated deep consideration of the course content.	3.71	14	1.20	4.02	1581	1.05	4.08	5262	1.06
Kevin Allen provided quality teaching.	3.71	14	1.27	4.03	1581	1.13	4.14	5262	1.09

Which aspects of the instructor Kevin Allen were most helpful? Why?

Comments
Providing study guides with sample problems and optional practice problems online were very helpful because you can't truly understand the information until you work with the material that you just learned.
He was very knowledgeable about the material and was a great resource for our project.
He provided in class work time where we could ask him questions individually.
when he explain something he make sure that everyone in class understand the material before he proceed to the next one. On top of that, always offer help to anyone that needed. GREAT LECTURER
Knew what he was talking about. Helpful. Open to questions.

Which aspects of the instructor Kevin Allen would you change? How and Why?

Comments
Please explain everything clearly rather than describe it harder
Ask more questions during lectures. Right now they're really dry and it's often difficult to pay attention.
He was not clear when explaining things during class, he moved through material very quickly and did not provide adequate examples. It was difficult to follow.
maybe when explaining material can highlight the main point that need to be note down
Better analysis of some material.