Student Evaluation of Teaching, Spring 2020 Kevin Allen, ECON 400H-001 STATISTICS AND ECONOMETRICS

Due to the global pandemic, all spring 2020 courses shifted to remote instruction midway through the semester. As a result, these student evaluations of teaching are for the instructor only. It is entirely up to the course instructor if these results and comments are shared during future evaluation or promotion settings.

Raters Student								
Responded								5
Invited								25
Response Ratio								20%
	Mean	Median	SD	N %(1)	%(2)	%(3)	%(4)	%(5)
Overall, I learned a great deal from this course.	4.00	4.00	1.22	5 0.0%	20.0%	0.0%	40.0%	40.0%
2. The instructor treated all students with respect.	4.80	5.00	0.45	5 0.0%	0.0%	0.0%	20.0%	80.0%
3. The instructor encouraged students to participate in this class.	4.40	5.00	0.89	5 0.0%	0.0%	20.0%	20.0%	60.0%
4. The instructor saw cultural and personal differences as assets.	4.20	5.00	1.10	5 0.0%	0.0%	40.0%	0.0%	60.0%
5. In this course I had multiple opportunities to express my viewpoints and questions.	4.20	5.00	1.10	5 0.0%	0.0%	40.0%	0.0%	60.0%
6. The course challenged me to think deeply about the subject matter.	3.80	5.00	1.64	5 0.0%	40.0%	0.0%	0.0%	60.0%
7. The design of this course (e.g., its format, selected materials, assignments, exercises, quizzes, etc.) helped me better understand the subject matter.	3.80	5.00	1.64	5 0.0%	40.0%	0.0%	0.0%	60.0%
8. Overall, this course was excellent.	3.80	5.00	1.64	5 0.0%	40.0%	0.0%	0.0%	60.0%
9. If my instructor had more time to prepare, I think this course would have the potential to be an excellent online course.	4.00	5.00	1.41	5 0.0%	20.0%	20.0%	0.0%	60.0%

Open-Ended Responses

1. In what ways did your instructor try to make learning possible for you during the spring 2020 semester?

Comments

made lecture videos

Professor Allen recorded all his lectures and organized them into short videos based on topic. This made it super easy to go back over things if I had a specific question, however, he was also very reachable with questions. He also made sure we watched the videos in a timely manner which was super helpful, by giving quick questions about the videos.

He was always holding office hours and was very open to helping his students succeed.

he engaged the class in discussion and group activities and also had engaging video lectures.

University of North Carolina at Chapel Hill, College of Arts & Sciences

2. How would you describe your learning experience after the transition from face-to-face instruction to remote instruction? What did you find most helpful to your remote learning experience? In what ways, if at all, did aspects of your learning change?

Comments

I think it was hard to read handwriting sometimes, which makes the work harder

Professor Allen is the first person who has been able to accurately teach statistics to me. He organizes his thoughts clearly and concisely so that everything makes sense. He 100% WANTS his students to succeed. Online finals were more difficult, only because math is easier on paper, in my opinion, but other than that the class was excellent and transferred online smoothly.

It was a great transition with this instructor.

learning experience was still good thanks to the high quality video lectures.